

Evidence 2.3.4 Field_Clinical Selection Process

Program	Field Experience Selection Process	Benefits to P-12
EDU 104	Students are permitted to select the schools to complete their observations as long as they meet the requirements: IECE/elementary, middle grades, and secondary levels. They must observe for a minimum of three (3) hours at EACH level.	PK-12 schools become familiar with the Teacher Education teacher candidates and the EPP education program.
Early Childhood	In Professional Semester I the teacher candidates are placed in a Public Preschool. They primarily use James E. Biggs Early Childhood Center in Covington Independent Schools because it provides a diverse placement. Candidates are placed at other schools during Professional Semester II—again looking for a diverse student population as well as highly qualified P-12 clinical educators.	<p>The PK-12 clinical educators receive \$50.00. EPP Faculty members work with the PK-12 clinical educators to provide help with resources, information, and answer their questions. In addition, having teacher candidates in the room provides additional help and extra pair of hands to work with the PK-12 students.</p> <p>Many PK-12 Clinical Educators state they learn a lot from the teacher candidates, especially in the use of technology.</p>
Elementary	The principal at the individual schools is contacted to request that faculty in the school serve as PK-12 Clinical Educators to our field experience Teacher candidates. Coordinator tries to contact schools within a reasonable driving distance from the individual Teacher candidates' addresses (campus/home). S/he also tries to provide the Teacher candidates with a placement where they will see strong teaching and instructional leadership, diverse student populations, and integration of innovative practices. Many of the teacher candidates have specific diversity and grade level requirements that are required before they enter the clinical experience, so that also guides the location and grade level where they are individually placed.	<p>The PK-12 Clinical Educators in KY receive \$50.00 and the PK-12 Clinical Educators in OH receive \$50.00 for their school's professional development fund.</p> <p>Faculty members often work with the PK-12 Clinical Educators to provide resources, information, and answer their questions. In addition, having teacher candidates in the room provides additional help and extra pair of hands to work with the PK-12 students.</p> <p>Many PK-12 Clinical Educators state they learn a lot from the teacher candidates, especially in the use of technology.</p>

<p>MAT Programs</p>	<p>During all field experiences the MAT program coordinator works with local schools to place candidates, as appropriate to their level and content of certification. Since relationships with principals are considered key to making field placements, placements are made in schools in which these relationships have been established, and where there are enough teachers who meet the criteria established by the EPP.</p> <p>Schools with diverse populations of students are always a priority for placing candidates.</p>	<p>The PK-12 Clinical Educators in KY receive \$50.00 and the PK-12 Clinical Educators in OH receive \$50.00 for their school's professional development fund.</p> <p>The primary resource schools receive is an extra teacher in the classroom. Teacher candidates can work with small groups of students, assist with tutoring, manage classroom tasks, and lead whole class lessons. In addition, teacher candidates also assist with special school events while in their field placement. Many PK-12 Clinical Educators state they learn a lot from the teacher candidates, especially in the use of technology.</p>
<p>Middle Grades</p>	<p>We visit all field placements and choose the placements based on principal recommendation. Over time we have continued to use the placements that match the best practices we want students to see in the classroom. We typically use from five (5) to nine (9) schools per semester. We also seek out placements that have a diverse student and teacher populations.</p>	<p>The PK-12 Clinical Educators in KY receive \$50.00 and the PK-12 Clinical Educators in OH receive \$50.00 for their school's professional development fund.</p> <p>The primary resource schools receive is an extra teacher in the classroom. Teacher candidates can work with small groups of students, assist with tutoring, manage classroom tasks, and lead whole class lessons. In addition, our teacher candidates also assist with special school events—Family Math Night, career fairs (Reality Store), Family Science Night, Explore Test events, Student-led conferencing events, and mentoring.</p> <p>Many PK-12 Clinical Educators state they learn a lot from the teacher candidates, especially in the use of technology.</p>

<p>Music</p>	<p>During all field experiences the Music program coordinator works teachers and schools where relationships have been established—typically these teachers are graduates of the music program teaching in local schools.</p> <p>Schools with diverse populations of students are always a priority for placing candidates.</p>	<p>The primary resource is an extra teacher working with the certified music educator. We also work with music educators on other music related events as they occur in the school.</p> <p>Many PK-12 Clinical Educators state they learn a lot from the teacher candidates, especially in the use of technology and assessments</p>
<p>PHE/HEA</p>	<p>We choose field placements for Professional Semester I (middle/secondary), Professional Semester II (elementary) and Professional Semester III (health) based on previous collaboration with PK-12 clinical educators who are graduates of our program and who have demonstrated qualities we are looking for, such as mentoring, feedback, quality of their program, and use of assessments. PK-12 clinical educators are contacted directly and once they have agreed to work with our candidates, we (the PK-12 clinical educator and the University Clinical Educator) communicate the information to the principal to seek his/her approval.</p>	<p>\$50 stipend per teacher candidate.</p> <p>At times we have two (2) teacher candidates work with one (1) PK-12 Clinical Educator. The primary resource is an extra one (1) or two (2) teacher(s) in the teaching space – gymnasium or classroom. We also work with them on physical fitness testing, field days, and other events as they occur in the school.</p> <p>Many PK-12 Clinical Educators state they learn a lot from the teacher candidates, especially in the use of technology and assessments.</p>
<p>Special Education</p>	<p>In Professional Semester III, we try to find grade level placements in which the teacher candidate has not yet had an experience. We also contact PK-12 Clinical Educators who were former students because they understand the requirements. It is helpful to find placements that offer resource room opportunities some time during the morning hours. PK-12 Clinical Educators are contacted directly and handpicked and then approved by the principal.</p>	<p>The PK-12 Clinical Educators in KY receive \$50.00 and the PK-12 Clinical Educators in OH receive \$50.00 for their school’s professional development fund.</p> <p>The primary resource schools receive is an extra teacher in the classroom to work with the PK-12 students one on one or in small groups, as needed</p> <p>Many PK-12 Clinical Educators state they learn a lot from the teacher candidates, especially in the use of technology.</p>

<p>Clinical Experience (Student Teaching)</p>	<p>Teacher Candidates are given a list of districts that are used in the tristate area within a 50-mile radius of NKU. They research the schools to find six (6) choices to submit to the Director of Clinical Experiences. If they need an additional placement such as Special Education, PE, art or music students, they must list up to 12 schools. All teacher candidates are placed (if at all possible) in grade levels where they have had the least experience and where they must be placed according to state regulations. Principals or District Coordinators (in Ohio only) are sent the requests for consideration; included in the request is the criteria mandated by EPSB and our education programs. This is the only semester where teacher candidates are permitted to choose the placement for their professional semester.</p>	<p>In Ohio, regulations state that compensation for the PK-12 Clinical Educator must be sent to the District for disbursement to professional development funds, classroom funds or cash. PK-12 Clinical Educators are paid \$125.00 per eight (8) weeks once the placement has been completed.</p> <p>In Kentucky, PK-12 Clinical Educators receive a stipend from NKU; a stipend from the state of KY based on the current fiscal year budget; AND three (3) credit hours of tuition waiver per eight (8) weeks of supervision that can be used at any of the major universities in the state. It is mandated that the eight (8) main universities offer these waivers but are not reimbursed by the state. All other colleges and universities can participate in the waiver program if they choose to, but most do not.</p> <p>An enormous benefit to working with teacher candidates during their clinical experience is to have an extra person in the classroom Monday- Friday, for an entire school day, for 16 weeks. During this time the PK-12 Clinical Educator collaborates with the teacher candidate as a co-teacher, which requires them to co-plan, co-assess, and co-teach. Consequently, the teacher candidate learns a lot from the PK-12 clinical educator but he/she also ends up learning much from the teacher candidate. In addition, working with teacher candidates becomes a semester long interview and allows the principal and school personnel to observe the teacher candidate up close and personal and to consider the possibility of hiring the teacher candidate for a full-time teaching position.</p>
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- **Criteria for all field experience PK-12 clinical educators:**
 - Minimum of 1 year of experience/ completed KTIP (if in Kentucky)
 - Certified in appropriate content for field experience placement/ candidate
 - Principal recommendation
 - Demonstrates appropriate practices: knowledge, skills, and dispositions
 - Wants to participate as a PK-12 Clinical Educator
 - Diverse: Gender, ethnicity/racial, etc.
 - Preferred: Previous successful collaboration with NKU Field Experience candidates and program

- **Criteria for all Clinical Experience PK-12 clinical educators:**
 - A valid teaching certificate or license for each grade and subject taught; and
 - (b) At least three (3) years of teaching experience as a certified educator
 - (c) National Board Certified Teacher
 - (d) Diverse background
 - (3) The district and educator preparation program shall select teachers to be cooperating teachers who demonstrate the following:
 - (a) Effective classroom management techniques that promote an environment conducive to learning;
 - (b) Best practices for the delivery of instruction;
 - (c) Mastery of the content knowledge or subject matter being taught;
 - (d) Aptitude and ability to contribute to the mentoring and development of a preservice educator;
 - (e) Usage of multiple forms of assessment to inform instruction; and
 - (f) Creation of learning communities that value and build upon students' diverse backgrounds